

CITY PUBLIC SCHOOL

Character Prudence Skill





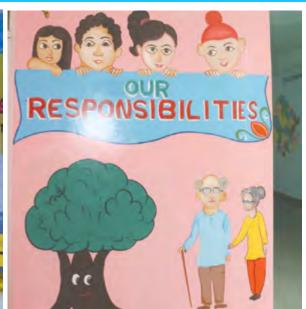






















The Speaking
Malls



The Visionary

A word from the President

C.A. S.K. Singhal,

son of Maya Devi and late Sh. Walaiti Ram Singhal born at Raisinghnagar hamlet in the district of Shree Ganga Nagar is a self made man and today has made the hamlet proud by the recognition earned and priceless contribution made to the society. A man of varied interest and versatile persona, has an experience of over 30 years in the field of finance and accountancy. C.A. S.K. Singhal has not only provided his consultancy services to more than 150 odd projects ranging from the field of Furnaces, Rolling Mills, Pharmaceuticals, Real Estate, Automobiles, Cycles, Footwears to Chemicals etc. but has also raised them from scratch to top notches. C.A. S.K. Singhal is applauded for all the major Socio-Economic developments that have taken place in Bhiwadi



C.A. S.K. Singhal (The Driving Force)

over the past many years. Always passionate with missionary commitment to equip young men and women with latest skills and reduce the gap between rural and urban people through modern education and minimize the pains of the destitute through various projects and charity and create socio-economic and political awareness among rural citizens, C.A. S.K. Singhal , the driving force behind City Public School-the first of its kind in Tapukara with the latest know-how and 21 century Child pedagogy has a conviction to make the school a flagship and bring a revolution in education in the district of Alwar and take a stride in creating an egalitarian society whose roots are deep seated in the Indian values, approach humanistic, thought modern, technically smart and self sustained.

Dear prospective parents,

It is a privilege for me to be the President of City Educational Society. Tapukara has always been very close to my heart as it is my native land and I have all my childhood memories attached to it. I got my Higher Secondary School Certificate from here and also became an inspiration for the aspiring students when I became the first student of Tapukara who got direct admission in REC (now NIT) Jaipur and also first student selected for IES. I have in depth knowledge of this area like student's calibre and behavioural traits, facilities available and their needs above all, how to overcome the barricades on the path to success. My experience as a student makes me empathise with them and I'm filled with



Ashok Agarwal (President)

a burning desire to provide not only quality education but also education within the reach of the common man in this area. Education being basis of all progress, we believe every child has right to education in a safe and secure environment so that child can enjoy learning, develop self confidence and humanitarian values. We have pooled in a team of talented and dedicated staff who will work hard to ensure that due care is taken to nurture and develop each child. Our education will not be restricted to bookish knowledge but character building. Hence providing them with a congenial atmosphere that encourages them to keep an open and receptive mind, the daring spirit with the right aptitude to venture into arenas yet to explore and experiment and unravel the unknown which is the call of the hour to build a strong and prosperous nation. We aspire to provide our students world class education, resources and opportunities to hone their talent to serve the society.

We look forward to your support and partnering with you in your child's education.

Ashok Agarwal

From The Principal's Desk



Dear Parents

Welcome to the Academic Year 2018 - 2019!

Our commitment at City Public School is to provide a safe and intellectually challenging environment that will empower students to become innovative thinkers, creative problem solvers and inspired learners prepared to thrive in the twenty-first century. There is a strong sense of partnership between school staff, parents and the pupils. We value positive relationships and develop strong links with the parents and students by being available and approachable. We genuinely strive to value our children as individuals - each with their own unique personalities. High standards and expectations for each student in regard to academic performance, co-curricular participation, and responsible citizenship are the foundation of our school. It is with pride that we hold these high standards and ask each of our students to commit to maintaining the extraordinary record of achievement and contribution that has been the legacy of City Public School students. It is the contribution of our students to our school community that makes us an exceptional learning community. Full participation in academic and co-curricular programs and a willingness to act responsibly as an individual within our educational environment are the factors that enable all to have a successful and enjoyable year.

Below are our beliefs regarding teaching and learning that we developed as part of this process.

We believe that effective teachers:

- Create opportunities for intellectual risk-taking, collaboration, problem-solving, and application of classroom learning to real life situations;
- Implement strategies that promote ownership of learning to students;
- Design instruction to integrate a variety of innovative technological tools and resources to enhance learning;
- Demonstrate ongoing professional growth in order to increase the quality of instruction;
- Collaborate with colleagues to share and discuss exemplary practices, interpret students performance data, and design assessments that promote twenty-first century skills.
- Communicate in a meaningful way for a variety of purposes and audiences;
- Induce critical and creative thinking skills among students to solve problems so that they could Pose questions, examine possibilities, and apply skills to find solutions to authentic issues.
- Make positive choices related to physical and mental wellness; and
- Contribute to the local and global community in a collaborative and respectful manner

In conclusion, I wish you all a wonderful year and welcome your interest in our school.

Kindest Regards, **Aditya Kumar**Principal

About The School

Vision & Mission Statement

The management of Krish Group felt the need of providing Quality Education in Tapukara. This noble and humble thought ignited the urge to venture into the field of education. Having created a standard par excellence in infrastructure, the stalwarts took the initiative to promote world-class education in Tapukara and extended their full support to City Educational Society who delved into education with the objective of taking care of the educational needs of Tapukara. We, the management understand that each child is unique and is a treasure box of talent waiting to be opened and channelized in order to make valuable contribution to mankind and society by large. Hence the principal task that lies before us as mentors and facilitators is to provide the scholar an environment that promotes the spirit of enquiry, thirst for knowledge, originality of thought, creativity in skills, analytical thinking, effective communication, a zeal for excellence in every field of pursuit, healthy competitive spirit and above all a humane persona. In the rat race of material pursuit the most challenging and crucial role as educators is to harmonise the material needs with physical, intellectual, emotional, social and spiritual needs of a child. Hence, utmost care is taken in framing the school curriculum which aims at the holistic development of a child. The academics is balanced with leisure time activities and the child is acclimatized to modernity, upholding the rich Indian cultural heritage besides, extending a helping hand to the under privileged in becoming a part of the mainstream and enjoying the right to education by providing inclusive and free education. The school also awards scholarships to students excelling in academics, arts and sports and games.

Our Vision

We envision becoming a trend setter in the field of education and a leading centre of innovation & learning imparting quality education to empower our children with education for life and contributing to nation building.

Our Mission

To set up an educational institution that provides a healthy environment for both faculty and students, that stimulate a spirit of teamwork, encourage innovation and deliver excellence in all branches of learning. To enhance academic development by offering world class schooling by exposure to learning opportunities.

To lay special emphasis on value based education, promoting India's culture, heritage, and philosophy while encouraging holistic personality development of all the students.

To undertake various activities to ignite the intellectual capacities, hone skill, be socially responsible, emotionally sound, technically competent and develop effective communication skills thus equipping the taught to make fruitful contribution for the welfare of a larger community.



Motivation is what gets you started. Habit is what keeps you going.

Academic Partners



Pearson MyPedia is India's only fully-integrated learning program that promises measurable improvement in cognitive skills of the learner. MyPedia integrates all learning and teaching tools in a well-designed process of learning. It comprises of teaching plans which bring together the course book, workbook, videos and assessments. Learning is extended beyond classrooms through a HomeApp that connects parents to the learning process. An evolved assessment framework marks the transition from "Assessment of Learning" to "Assessment for Learning" by providing insights that help the teacher and learner improve learning outcomes. Pearson MyPedia program involves continuous engagement with the teachers and school through year-round professional development and school support system. The MyPedia promise is simple: It helps develop higher order thinking skills that will enable the learning to succeed in the very complex and challenging world twenty years from now.



STEMROBO Technologies Private Limited has been chosen by Govt. of India under "Start up India". It focuses on enabling the children to become motivated and engaged in STEM fields through observation, experimentation, inference drawing, model building and working and solving Real World problem with an effective usage of concepts of Physics, Electronics, Hardware, Computer Software, Analytics etc. The objective is to create a culture of thinking, inventing and analysis to promote enquiry based learning in School.



Fitness 365 is India's 1st Fitness Assessment, Intervention and Monitoring (AIM) Program for school children.

It Involves, Age Appropriate Physical Education Curriculum with activities covering:

- i. Motor and Physical Fitness Drills
- ii. Sports/Fun Games
- iii. Aerobics and Gymnastics
- iv. Athletics
- v. Health and Nutrition

Their founding team of professionals have extensive experience in Major International Multi-Sporting events like Commonwealth Games 2010, Olympics and other Multi-Sporting International Events. Fitness 365 is also a member of National Sports Committee and Governing Council member of Sports, Physical Education, Fitness and Leisure Skill Council (SPEFL-SC).

If you want to shine like a Sun. First burn like a Sun.

Salient Features



Building: the State-of-the Art Design

The school building has been scientifically designed maintaining modernity and the apt educational environs for scholastic and co-scholastic arena. Climate has a major effect on building's performance and energy consumption. Architectural design of the building is adapted in such a way, that it shields the indoor environment from the external climate and acts as a **Climate Modifier**. Solar radiation is the most important factor affecting human thermal comfort. The school building/class rooms' orientation is based upon cardinal directions, also vertical louvers have been designed in such a way that it maximizes the amount of sun rays which heats the space in winter and decreases the amount of sun rays that makes the classrooms cooler in summer. This will give the best thermal comfort and natural environment to the students throughout the year. In fact, this environmental feature is considered better than air conditioned buildings because air conditioned buildings reduce body's resistance. In addition, it reduces the amount of energy required to heat or cool the building, hence reducing the running cost and makes it a **Green Building**.

Smart Class & Classrooms

Spacious and well ventilated classrooms keep the drudgery of the sweltering summer heat away from the children. The web support facilitated classrooms does away with the monotony of the traditional classroom teaching and multiplies the teaching learning capacity of the teacher and the taught.



The Furniture

The furniture in each classroom has been scientifically designed keeping in mind the ergonomics. The side wall has soft board for display of children's creative and innovative creations which develop competitive spirit.



Composite Lab & Stem - Robotics

This Lab is specially designed for pupils of classes
I-V to provide them
with scope for performing various activities
and experimenting for themselves.



Salient Features



E - Library cum Reading Room

The encroachment of television into the reading habit of children has been specially taken care of. The E- library cum reading room for the juniors as well as the seniors is also well stacked with a wide range of books to explore and glean information catering to the fantasy world of the pupils to the artistic and scientific temperament of the students besides periodicals, magazines, local and national dailies in Hindi and English to keep children abreast with the happenings round the globe.



Music is a way we can tap into that power. That is why we feel music with our whole being. It moves us, stimulates our imagination, opens emotions, and can pass language and cultural barriers. It lives on a primal level, one that we all can connect with.

Computer & Language Lab

Acknowledging the views of Devid Warlick We need technology in every classroom and in every student and teacher's hand, because it is the pen and paper of our time, and it is the lens through which we experience much of our world. The computer lab is Wi-Fi. Every child is given ample exposure to computers and trained to become Techno Savvy.





The Discotheque

The mirrored dance room has the complete ambience to throw the body into rhythm. Children are exposed to classical, semi classical folk and other dance forms under the expertise of qualified and trained dance teachers.



The Kid's Zone

Having the ambience of a wonderland, the Kid's Zone felicitates the toddler scholars with the perfect ground to grow and blossom at their own pace.

The interior decor has been done up to satiate the mood swings of every toddler and endorse learning.



Salient Features



Meditation and Yoga

Meditation and yoga counters problems of depression, anxiety, academic stress and increases brain integrity and efficiency. The school has a meditation hall for the same besides, yoga is taught to the children by professionals.



Sports and Fields

Sprawling fields and velvety grassy grounds open to the children the world of outdoor games with a multi play station besides, other recreational facilities - basket ball, base ball, cricket and volley ball etc.



Art Room

We understand that in every child there is an artist. To give flair to their artistic, imaginative and creative skills, the art room in its psychedelic flavour opens a plethora of hues and transports the children to the world of colours.



School Transport

School has a fleet of well maintained busses on specified routes. Transport facility is provided for the complete academic year. Buses are equipped with CCT Camera Teacher escorts are provided on all the buses. However it is expected of the parents to escort the child into the bus in the morning and collect the child from his respective stop in the afternoon.

Infirmary

The school is well equipped for First Aid in case of any mishap in the school. The school has a full time nurse to take care of medical needs of the child incase of cuts, bruises and general health. A periodic medical check-up is done of every student and the record is maintained.



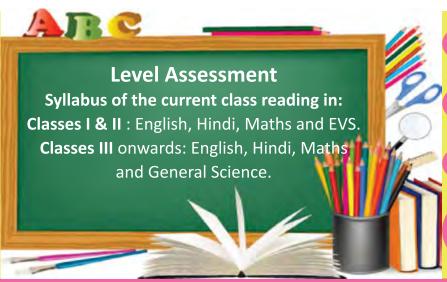
Admission Procedure







Age criteria for Admission



Pre-nursery: The child should be 3+ on 01 April of the corresponding year.

Kindergarten: The child should be 4+ on 01 April of the corresponding year.

Preparatory: The child should be 5+ on 01 April of the corresponding year.

Class - I: The child should be 6+ on 01 April of the corresponding year. (The same criteria continue for the rest of the higher classes)

- 1. Filling up of the registration form (registration does not guarantee admission)
- 2. Taking the LEVEL ASSESSMENT as per the date given by the school on the school premises.
- 3. On selection, within a week of intimation, fulfilling all the admission formalities which includes filling up of all the forms provided by the school, furnishing all the required documents to the school office along with deposition of the fee. Fee once deposited will not be refunded.
 - Admission to Nursery, Kindergarten, and Preparatory will be purely on first come first serve basis.
- 4. Both parent should be present at the time of interview/interaction.



Documents required at the time of admission

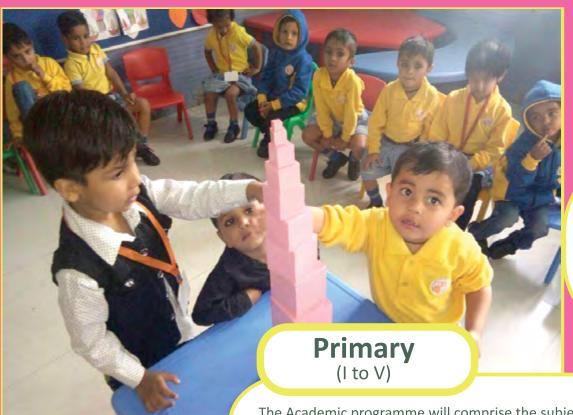
1. Original Birth Certificate.

5. Last School Report Card.

- 2. Original TC (if applicable).
- 3. Character Certificate.
- 4. Proof of Category (if applicable). 6. Certificate of disability (if applicable).
- 7. Photostat Copy of Immunization Card.
- 8. 6 passport size recent colour photographs of the student.
- 9. 6 passport size recent colour photographs of mother, father and guardian.
- 10. Medical fitness certificate (height, weight, blood group & eye sight).



Curriculum



The school proposes to be affiliated to CBSE, New Delhi. The school manifests a diverse teaching programme as per the national curriculum guidelines. The School leaves no room for rote learning and emphasises on child paced learning. These include courses in:

Pre-Primary

The pedagogy in this wing is a blend of Montessori Method, Activity based Learning supported by Audio Visual aids. The pace of learning is child-paced. The key focus is on personality development - inter and intra personal skills, emotional stability besides cognitive development and a transition from gross motor skills to fine motor skills. The curriculum includes curricular and co-curricular activities mainly English, Hindi, Basic Mathematics, Art and Craft, Singing, Dancing, Dramatics, Games, Gymnastics, Yoga and Oratory Skills.

The Academic programme will comprise the subjects- English, Hindi, Mathematics, E.V.S. (classes I &II), General Science, Social Studies, Computer, General Knowledge, Value Education and Physical Education. The methodology will incorporate the nine multiple approaches, besides gathering first hand information through educational trips and visits of professional from concerned fields.

Middle School Onwards

The Academic programme will comprise the subjects- English, Hindi, Sanskrit/ French/Japanese(as per the child's preference), Mathematics, Integrated Science, Social Science (History, Civics, Geography and Disaster Management), Computer, General Knowledge, Value Education & Physical Education. Focus will be on Project based learning, Group Discussion and Hands on Learning, besides incorporation of the nine multiple approaches, gathering first hand information through educational trips and visits of professional from concerned fields.

Co – Curricular Activities (Class I onwards)

Sports, Games and Activities

The objective here is the holistic development of the child through skill based education. Yoga is a compulsory Activity.

Performing & Visual Art

- Theatre
- Instrumental Music
- Vocal Music
- Dance (Street & Stage)
- Origami
- Ikebana
- Art and Designing
- Textile and Designing

SUPW (Socially Useful and Productive Work)

- Gardening
- Needle work
- Photography
- Pottery
- Paper Mache
- Mehandi

Oratory Acumen

- Recitation
- Speech
- Declamation
- Debate
- Elocution
- Symposium
- Group Discussion
- Quiz

Clubs

- Scout and Guide
- Eco Club
- Interact Club
- Book Club
- Mechanics
- Electronics Club

Indoor Games & Activities

- Snake and Ladder
- Ludo
- Carom Board
- Chess
- Chinese Checker
- Scrabble
- Mechanics
- Dart
- Table Tennis
- Aerobics

Outdoor Games & Activities

- Basket ball
- Cricket
- · Kho-Kho
- Kabbadi
- Swimming
- Badminton
- Karate
- Shooting
- Base Ball
- Athlectis

NORMS FOR PROMOTION

A minimum of 80% attendance is required during the session. Promotion will be granted to the student on the basis of his/her overall performance during the academic session through the continuous and comprehensive evaluation.

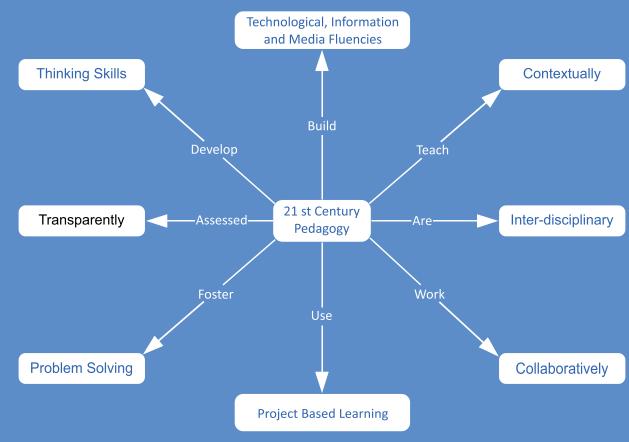


What, How, Why We Learn

The school follows the CBSE Curriculum. The teaching methodology and technology is kept abreast with the latest trends in child pedagogy. The curriculum is well-blend to balance the curricular and the co-curricular activities.

The entire Academic zone is web enabled and all the classes are smart. The scholars are motivated to explore, and learn by observation as all learning comes from nature. Learning by Doing and Activity based learning is earnestly given the impetus in the classrooms. All learning is child centred. Personality development is the hallmark of our education. The student teacher ratio is 10:1 and the class strength is maintained between 35 and 40.





Rules Regarding

Visiting Hours For Parents & Guardians

Fee

- 1. Fee is charged for all the 12 months of the session. Any fee ones deposited in the school is non-transferable/non-refundable.
- 2. All Fee is to be paid in advance for the quarter and on or before the 10th of the first month of the quarter i.e.
 - I Quarter April to June (by the 10th of April)
 - II Quarter July to Sept. (by the 10th of July)
 - III Quarter Oct. to Dec. (by the 10th of Oct.)
 - IV Quarter Jan. to March (by the 10th of Jan.)
- 3. In case of non-payment of fee:
 - i. A fine of ₹50/- will be charged as late payment fine up to the 20th of the first month of the quarter.
 - ii. A flat sum to ₹ 100/- will be charged after the 20th of the first month of the quarter.
 - iii. City Public School, Bhiwadi holds the right to strike off the name of the student from the roll on non-payment of the fee after the first month of the quarter. In such a case the school management reserves the right to re-admission.
- 4. The fee receipt is to be maintained by the parent for at least one academic session.
- 5. In case of any dispute/discrepancy regarding deposition of fee, the decision of the school management will be final and binding on the parent/guardian.

Parents may meet the following as per schedule given below:-

Principal : All working days (2:45 to 3:45 p.m. or on appointment)

Teachers : Working Saturdays or on appointment

Accounts section: All working days (9:00 a.m. to 4:00 p.m.)



School Timing

Summer Timing: Class I onwards Arrival Time Departure Time
Pre-primary 9:00 a.m. 1:00 p.m.

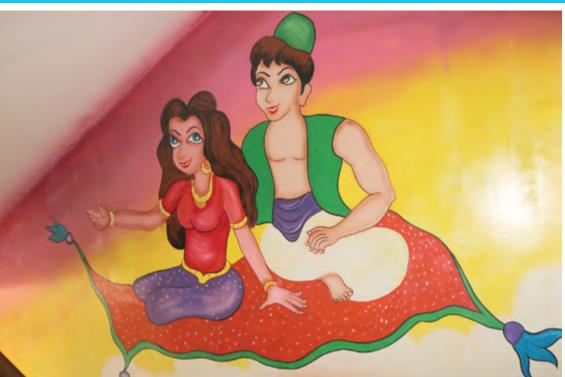
Class I to VIII 8: 00 a.m. 2:15 p.m. Pre-primary 9: 30 a.m. 1:30 p.m.

Class I onwards to VIII 8:30 a.m. 2:45 p.m.



Winter Timing:











Impetus on Value Education



CITY PUBLIC SCHOOL

Character Prudence Skill

Krish City, Tapukara, Bhiwadi

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